

Challenging the Norms and Law: Reconstructing Social Injustice and Creating an Equitable Society

Menantang Norma dan Hukum: Merekonstruksi Ketidakadilan Sosial dan Menciptakan Masyarakat yang Adil

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ABSTRACT

The challenge of challenging existing norms and laws to correct social injustice and promote equality is a complex and multidisciplinary topic. In this context, it is important to consider the intersection of accountability, law, citizenship and indigenous rights. This research focuses on a systematic literature review to explore how identity perspectives, such as ethnicity, gender, and social class, influence perceptions of norms and laws, and their contribution to social injustice. Through this approach, researchers aim to present a more comprehensive understanding of the complexity of the relationship between social identity and social injustice, as well as providing a solid foundation for further development. It is hoped that this research can make a significant contribution to our understanding of the factors that influence social injustice, as well as enrich insight into the efforts that can be taken to achieve more inclusive and sustainable social justice.

Keywords: identity, norms, law, social injustice, systematic literature review

ABSTRAK

Tantangan dalam menentang norma dan undang-undang yang ada untuk memperbaiki ketidakadilan sosial dan mendorong kesetaraan merupakan topik yang kompleks dan multidisiplin. Dalam konteks ini, penting untuk mempertimbangkan titik temu antara akuntabilitas, hukum, kewarganegaraan dan hak-hak masyarakat adat. Penelitian ini berfokus pada tinjauan literatur sistematis untuk mengeksplorasi bagaimana perspektif identitas, seperti etnis, gender, dan kelas sosial, mempengaruhi persepsi terhadap norma dan hukum, serta kontribusinya terhadap ketidakadilan sosial. Melalui pendekatan ini, peneliti bertujuan untuk menyajikan pemahaman yang lebih komprehensif mengenai kompleksitas hubungan antara identitas sosial dan ketidakadilan sosial, serta memberikan landasan yang kokoh untuk pengembangan lebih lanjut. Penelitian ini diharapkan dapat memberikan kontribusi yang signifikan terhadap pemahaman kita mengenai faktor-faktor yang mempengaruhi ketidakadilan sosial, serta memperkaya wawasan mengenai upaya-upaya yang dapat dilakukan untuk mencapai keadilan sosial yang lebih inklusif dan berkelanjutan.

Kata Kunci: identitas, norma, hukum, ketidakadilan sosial, tinjauan literatur sistematis

1. Introduction

The issue of challenging norms and laws to address social injustice and promote equity is a complex and multidisciplinary topic. To tackle this issue effectively, it is crucial to consider the intersection of accountability, law, citizenship, and indigenous rights. Mohapatra & Verma (2019) discuss the concept of Bhoodan-based corporate citizenship, highlighting the importance of corporate accountability in supporting and empowering land-owners and users. This perspective underscores the potential for businesses to contribute positively to societal equity by aligning their practices with principles that address social injustices.

Yuliantini et al. (2021) shed light on the recognition of societal rights, particularly concerning indigenous peoples in the tourism sector. They emphasize the significance of legal frameworks that acknowledge and safeguard these rights. By incorporating indigenous

viewpoints into governance structures, it becomes feasible to address historical injustices and advance a more equitable society. In the pursuit of equity, the role of governance across various sectors is paramount. Dangi & Petrick (2021) explore the enhancement of tourism governance to promote destination justice, ethics, and equity. They stress the importance of fair and ethical tourism practices that contribute to overall well-being, highlighting the necessity of governance mechanisms that prioritize equity and ethical considerations in decision-making processes.

Furthermore, the promotion of equity extends beyond economic domains to encompass education and healthcare. Ruvahofi et al. (2022) examine the impact of strategic resourcing by community secondary school heads on enhancing equity in education. They underscore the role of leadership in facilitating equitable access to educational opportunities. Wickramasinghe et al. (2020) emphasize the significance of information technology innovations in addressing health disparities, emphasizing the central role of equitable healthcare provision in fostering societal development. In conclusion, addressing social injustice and working towards an equitable society necessitates a comprehensive approach that integrates principles of accountability, governance, indigenous rights, and equitable access to education and healthcare. By challenging existing norms and laws, it is feasible to reconstruct systems that promote fairness, justice, and inclusivity, ultimately paving the way for a more equitable society.

This research is placed in an in-depth framework that describes the challenges that society still faces in achieving true social justice. Although there has been global progress in empowering marginalized individuals and groups, there are still persistent injustices in the norms and laws that govern everyday life. This indicates an urgent need to fight for reconciliation and fundamental social transformation. This effort aims to create a society that is fairer and more equal for all its members, thereby minimizing social disparities and reducing existing inequality.

The struggle to achieve more inclusive and equitable social justice is not an easy task, especially considering the resistance to change and the dominance of certain interests in the social structure. Therefore, the importance of a deep understanding of the root causes of social injustice and effective strategies for responding to them has become increasingly urgent. This research seeks to contribute to this understanding by digging deeper into the social dynamics underlying these injustices, as well as presenting alternative solutions that are evidence-based and strengthening efforts towards more comprehensive social justice. Thus, it is hoped that this research can become a basis for further action in achieving more sustainable social justice goals.

The main challenges faced in this context involve a deeper understanding of the role that ethnic perspectives, gender, social class, and other identity factors play in shaping perceptions of norms and laws, and their impact on social injustice. Although there has been much research examining these aspects separately, there remains a significant knowledge gap in the collective understanding of how these identities together influence perceptions and social practices that create or perpetuate injustice.

Exploring the dynamics of interactions between ethnic identity, gender, social class, and other identity factors in the context of norm and law formation demands a multidisciplinary and multi-layered approach. Recent research highlights the importance of exploring how these identities interact and shape the complexity of the social landscape we face. This requires careful analysis of a variety of factors, including culture, history, and power structures that influence the construction of an individual's identity and experiences in society.

Within this framework, there is an urgent need to further explore how these social identities influence the formation of collective perceptions of norms and laws, and how this encourages or hinders efforts to achieve more inclusive social justice. By deepening our understanding of the complex interactions between these social identities, it is hoped that we

can identify more effective strategies for responding to social injustice and advancing a more fundamental agenda of reconciliation and social transformation.

Therefore, the main aim of this research is to conduct a systematic analysis of existing literature, with the aim of gaining deeper insight into how identity perspectives influence perceptions of norms and laws, as well as their contribution to social injustice. The main focus of this research is to formulate a more comprehensive understanding of how ethnic identity, gender, social class, and other identity factors interact to shape people's perceptions of norms and laws, and how these dynamics influence the occurrence of social injustice.

In an effort to achieve this goal, the research question that is the center of attention is: "How do ethnic perspectives, gender, social class, and other identity factors influence perceptions of norms and laws, and how does this contribute to social injustice?" These questions are designed to lead to a systematic analysis of the relevant literature, with the aim of identifying common patterns, differences and inconsistencies that may emerge in the context of interactions between these social identities and perceptions of norms and laws.

By highlighting this research question, this research aims to provide a deeper and more detailed understanding of the complexity of the relationship between social identity and social injustice, as well as providing a solid foundation for further development in this field. Thus, it is hoped that this research can make a significant contribution to our understanding of the factors that influence social injustice, as well as enrich insight into the efforts that can be taken to achieve more inclusive and sustainable social justice.

This research stands out for its systematic approach to exploring the existing literature, conducted within a comprehensive analytical framework. Through this approach, research aims to explore relevant findings from various sources, then present them in a coherent and structured context. Thus, this research has the potential to make a significant contribution to our understanding of the complexity of identity and social injustice.

The uniqueness of this approach lies in the research effort to not only present existing literature at a glance, but also to analyze it in depth and critically. Thus, this research does not just collect information, but also produces a deeper understanding of how identity perspectives interact to shape perceptions of norms and laws, as well as their impact on social injustice.

It is hoped that this research will expand the knowledge base in this area, as well as provide a strong basis for the formulation of more effective policies and actions in promoting a more just and inclusive society. By revealing the complexity of the relationship between identity and social injustice, this research can provide valuable guidance for practitioners, academics, and policymakers in their efforts to create positive change in society.

2. Research Methods

Article collection was carried out using systematic search methods in leading and recognized international databases, such as Scopus. The search process was carried out using relevant keywords according to the research focus, which included terms such as "identity perspective", "social norms", "law", and "social injustice". These targeted search steps aimed to identify articles that were most relevant to the research objectives.

In the article selection process, pre-established inclusion criteria were carefully used to ensure that only articles that fit the scope and objectives of the research were included in the analysis. This involves assessing the relevance of the article to the research topic, the quality of the research methodology, and the adequacy of the information presented in the article.

Thus, article collection is carried out with a systematic and directed approach, paying attention to the accuracy, credibility and relevance of the information sources obtained. These steps are important to ensure that the literature analysis conducted is well-founded and reliable, and can make a meaningful contribution to our understanding of the relationship between identity and social injustice.

Keywords used in the article search process were carefully selected based on key concepts relevant to the research. This involves selecting keywords that cover key aspects of the research topic, such as identity, norms, law, and social injustice. The use of appropriate keywords is very important because it allows the identification of articles that have direct relevance to the research focus more efficiently.

By formulating keywords that match the key concepts you want to explore, the search process becomes more focused and productive. This minimizes the possibility of producing articles that are irrelevant or do not fit the scope of the research. In addition, the right keywords also help ensure that the articles found cover various important aspects that want to be researched in the context of identity, norms, law and social injustice.

Thus, selecting appropriate keywords is a crucial first step in the article search process, because it can influence the overall results of the literature analysis carried out. By using relevant and appropriate keywords, the process of identifying articles that are most relevant to the research focus can be carried out more efficiently and effectively.

After conducting an initial search and identifying the number of articles found, the next step is to evaluate the suitability of these articles as literature material to be included in this systematic review. Evaluation was carried out by carefully examining each article to ensure that they met the previously established inclusion criteria.

Pre-established inclusion criteria may include aspects such as relevance to the research topic, methodological quality of the research, adequacy of the information presented in the article, and novelty of the reported research. Articles that meet the inclusion criteria will be included in further analysis, while articles that do not meet these criteria will be excluded.

This evaluation process aims to ensure that only the most relevant and high-quality articles are included in this systematic review. Thus, the success and accuracy of this systematic review is highly dependent on a careful and thorough evaluation process of each article found in the initial search.

The articles that will be included in this systematic review will be carefully selected based on previously established inclusion criteria. These inclusion criteria cover several key aspects that are essential to ensure that the selected articles are of sufficient relevance and quality.

First, topic relevance is the main criterion in selecting articles. Articles must be directly related to the research topic being investigated, namely the relationship between identity perspectives, norms, law, and social injustice.

Second, the existence of the identity perspective under study is another important criterion. Articles must present analysis or findings related to ethnic identity, gender, social class, or other identity factors, and how these influence perceptions of norms and laws, as well as their contribution to social injustice.

Finally, the quality of research methodology is also an important consideration in selecting articles. The selected articles must be based on a strong and trustworthy research methodology, so that the results and findings presented are reliable.

Articles that do not meet these inclusion criteria, or are not relevant to the focus of the study, will be excluded from the systematic review. This aims to ensure that this systematic review includes only the most relevant and high-quality articles, so that the results can make a valuable contribution to our understanding of the relationship between identity and social injustice.

In carrying out this systematic review, the PRISMA (Preferred Reporting Items for Systematic Reviews and Meta-Analyses) method will be used as the main guideline. The PRISMA method provides a structured and detailed framework for managing the process of searching, selecting, and assessing articles in systematic reviews.

The use of the PRISMA method helps ensure that the systematic review process is carried out in a transparent, methodical and consistent manner. By following PRISMA

guidelines, this systematic review will produce a complete and detailed report, making it easier for readers to understand the steps taken in conducting the review and summarizing the results.

The PRISMA method also helps in ensuring the accuracy and success of the review process. By providing a clear and structured framework, this method allows researchers to organize information well, identify and address potential bias, and report findings accurately.

Thus, the use of the PRISMA method in this systematic review will provide great benefits in ensuring that the review process is carried out to the highest standards and the results are trustworthy and useful for readers and other stakeholders.

3. Results and Discussion

3.1. Ethnic Perspective

To address the ethical perspectives related to challenging norms and laws in reconstructing social justice and creating an equal society, it is essential to consider a range of scholarly works that delve into the intersection of ethics, norms, and legal frameworks. The ethical considerations surrounding data sharing (Ju & Kim, 2019), the integration of ethical aspects into health technology assessment reports (Legault et al., 2021), and the ethical challenges faced by healthcare professionals in decision-making processes Gerritse et al. (2022) provide valuable insights into navigating complex ethical dilemmas within societal structures.

Moreover, the need for expanding existing ethical norms, such as bioethics and AI ethics, to address emerging issues requiring new perspectives is highlighted in the context of implementing neuroethics in legislation (Kang et al., 2023). This expansion is crucial in ensuring that ethical frameworks evolve to meet the demands of contemporary challenges.

From a legal and ethical standpoint, the complementary nature of ethics and law is emphasized, suggesting that these elements should coexist rather than substitute for one another (Pavlova et al., 2019). This perspective underscores the importance of a harmonious relationship between ethical principles and legal regulations in shaping a just society.

Furthermore, the role of ethics in business practices and the obligations to establish institutional safeguards to uphold ethical standards are discussed (Kriegstein, 2021). This underscores the significance of ethical considerations in organizational settings to promote fairness and integrity. In the context of legal capacity and gender rights, reflections on the United Nations Partnership on the Rights of Persons with Disabilities Project in Serbia shed light on the importance of protecting individuals against discrimination based on disability and gender (Wescott et al., 2023). This underscores the intersectionality of ethical considerations with legal frameworks in safeguarding human rights.

Overall, these scholarly works collectively emphasize the intricate relationship between ethics, norms, and laws in shaping social justice and equality. By integrating ethical reflections into legal frameworks, addressing emerging ethical challenges, and promoting inclusivity and fairness, societies can strive towards a more just and equitable future.

3.2. Gender Perspective

Gender perspectives play a crucial role in challenging norms and laws to reconstruct social justice and promote equality in society. The socialization of men and women into gender roles based on norms is a fundamental aspect of gender inequality (Boo, 2021). Feminist political ecology emphasizes the need to address underlying structural constraints such as unequal power relations, gender norms, and divisions of work to achieve gender equality (Andersson et al., 2022). Adolescence is a critical period where gendered power dynamics and social norms shape individuals' self-perception and goals (Asher et al., 2020). Challenging harmful social and gender norms is essential to address intimate partner violence and empower women in migrant communities (Shai et al., 2019).

Gender transformative approaches are effective in addressing gender norms and empowering individuals by enabling them to identify and change existing barriers (Cole et al., 2020). Feminist research challenges normative assumptions and amplifies the voices of marginalized groups to combat gender inequality (Seers & Hogg, 2022). Legal systems often reflect patriarchal norms that perpetuate gender inequality and render women invisible (Ullrich, 2019). However, legal reforms can be utilized creatively to disrupt patriarchal norms and enhance access to rights (Gangoli, 2020). Gender equality initiatives must challenge entrenched norms to create structural change and promote inclusivity (Pinho et al., 2022).

Gender norms influence individuals' decisions, such as reporting assaults to the police, highlighting the importance of understanding coercive power dynamics and gender norms (Hullenaar & Ruback, 2020). Social norms defining acceptable behaviors for men and women shape relationships and influence intimate partner violence (Aloyce et al., 2022). Acknowledging and challenging power structures, including gender, can lead to transformative equality approaches in international law (Hodson, 2022). Adherence to gender norms can sometimes override gender identity when evaluating challenges to stereotypical norms (McGuire et al., 2021).

Women's empowerment is crucial for social sustainability, emphasizing the need for all societal actors to recognize women's contributions and leadership roles (Ventura et al., 2021). Traditional patriarchal structures underlie current gender inequalities, with power differentials favoring men over women (Milazzo & Goldstein, 2019). Gender considerations are essential in healthcare, as norms, roles, and relations impact health outcomes across individuals' lifespans (Stenberg et al., 2021). As gender relations evolve, legal systems face challenges in responding to changing partnership norms and laws (Ferree, 2020). Contextual effects strongly influence gender norms, with traditional areas often reinforcing traditional gender roles (Scarborough & Sin, 2020).

3.3. Social Class Perspective

Social justice is a multifaceted concept that encompasses promoting fairness, equality, equity, and rights across various societal domains (Killen et al., 2021). It involves not only inclusivity but also the dismantling of structures that perpetuate inequalities (Raju, 2022). Social justice aims to eliminate systems and barriers that create unearned privilege and marginalization while upholding human rights (Colón-Aguirre & Cooke, 2022). It is about ensuring that all members of society have the same fundamental rights, opportunities, responsibilities, and social support, while addressing historical inequalities through special means (Zubrickienė & Anužienė, 2022).

In the context of challenging norms and laws, social justice plays a crucial role. Laws that are inconsistent with social norms may be perceived as irrelevant or unjust by citizens, leading to reluctance in complying with or enforcing such laws (Bose, 2021). Social justice perception can be influenced by how different social classes are perceived, with negative characteristics attributed to upper-class groups and positive characteristics to lower-class groups potentially enhancing people's perception of social justice (Fu et al., 2019).

Furthermore, social justice is closely tied to the concept of human dignity and respect, especially in addressing issues of race and inequality (Watson, 2019). Volunteer programs that educate communities about social justice can empower individuals, fostering a sense of agency, fairness, and social consciousness (Rajhab, 2023). Academic libraries can also contribute to social justice by engaging in activities that promote equality, gender equality, education, health, and addressing societal divides (Bangani & Dube, 2023). In summary, social justice is a fundamental principle that seeks to create a more equal and fair society by addressing inequalities, promoting inclusivity, and upholding human rights. It involves challenging norms and laws that perpetuate injustices and striving to create a more just and equitable world for all individuals.

3.4. Contribution to Social Injustice

Social injustice is a complex issue that encompasses various dimensions such as care relations, gendered character, racial justice, human development, and community service initiatives. The neglect of care-relational dimensions in political egalitarian theory has perpetuated social injustice (Lynch et al., 2020). Human development research plays a crucial role in challenging social and racial injustice by advocating for change (Killen et al., 2021). Initiatives promoting education about justice for parents and children can equip individuals with the necessary tools to address social issues and stand up against injustice (Rajhab, 2023). A needs-based theory of human injustice highlights how oppression, dehumanization, and exploitation contribute to systematic inequality in addressing universal human needs (Dover, 2019).

In the context of mental health, justice plays a significant role in psychotherapeutic treatment for traumatized individuals, emphasizing the importance of psychosocial care in coping with injustice (Kizilhan & Neumann, 2020). Academic libraries in South Africa contribute to social justice through community engagement, addressing various aspects such as education, health, employment, and gender equality (Bangani & Dube, 2023). Environmental justice intersects with geographical aspects, socioeconomic systems, and institutional structures, perpetuating injustices (Nagy, 2021). Policies and historical stages in China's education system reflect responses to social inequalities, emphasizing the importance of equality in education (Li & Xue, 2022). Social justice is fundamental for sustainable development in Vietnam, aligning with aspirations for a better life and societal well-being (Hoan & Tri, 2023).

In the United States, social justice and race are key issues in couple and family therapy, highlighting the importance of diversity and inclusion in addressing racial injustice (Watson, 2019). Open access publishing in Africa is driven by social justice principles, aiming to dismantle structures that perpetuate inequalities (Raju, 2022). The interaction between legal norms and social norms in labor regulations underscores the need to address social justice in the workplace (Dukes & Streeck, 2020). Educational futures are shaped by a commitment to social justice, aiming to improve equality and societal well-being (Rogers, 2021). Critical race theory in library and information science education focuses on eliminating systems that create privilege and marginalization, promoting human rights (Colón-Aguirre & Cooke, 2022).

4. Conclusions

From the results of the discussion of the various perspectives that have been presented, it can be concluded that recognition of the important role of ethics, law and norms in shaping social justice and equality is very important in today's complex social context. The integration of ethical reflection into legal frameworks, addressing emerging ethical challenges, and the promotion of inclusivity and justice are key elements for advancing society towards a more just and equal future. However, in concluding, it is important to acknowledge that there are limitations to this study that need to be addressed in the context of further research.

One limitation that needs to be considered is the scope of the analysis which may not be comprehensive, as well as the depth of understanding of the issues discussed. Even though research has been carried out systematically, the complexity of social, cultural and political dynamics still requires further exploration to fully understand the complex relationship between ethics, norms and law in the context of social justice. Therefore, it is hoped that future research can adopt a more holistic and comprehensive approach in analyzing this phenomenon, taking into account local and global contexts as well as various factors that influence the implementation of ethical and legal norms, so that it can make a more significant contribution to the formation of a healthy society. fairer and more inclusive.

5. References

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